

Suggested Pacing Guide to Meet the CCSS

Chapters to address CCSS	Chapter Concepts After State Assessment	Additional Topics Since not in CCSS, these should be taught after the other content
Kindergarten:		
Chapters – all chapters		
Grade 1:		
<p>Chapters 1-6 ,7-9, 11-17, and 19</p> <p>Note: chapter 6 ordinal numbers is not in CCSS but allows time for students to master the facts in chapters 3 and 4</p> <p>Chapters 3-4, 7-8, 12-13 are most crucial, and will take more time than other chapters. Also students should continue to practice facts and strategies from Chs. 3,4, and 8 all year.</p>		Chapters 10 & 18
Grade 2:		
<p>Chapters 1-7, 10, 11, 13-14, 16, 17,19</p> <p>Note: Chapters 1-4 are most critical and will require more time than other chapter. In addition, it is important to review the strategies students learned in chapter 8 of 1st grade to quickly calculate and learn the facts to 20. Chapter 6 should be done at the conceptual level, without expecting mastery of facts, but rather familiarity with arrays, skip counting, and learning new facts by building on old ones.</p>		<ul style="list-style-type: none"> • Chapters 8-9 • Chapter 12 for developing 2.G.3 • Chapter 15 can be done in 3rd grade
Grade 3:		

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<p>Chapters 1-6, 7.1-7.2, 8.1 – 8.4, 9, 11, 12, 13.1-13.2, 14.1-14.4 16, 18, 19</p> <p>Notes: Chapter 2 can be extended and done throughout the year, rather than as separate chapter. Do assessment in the spring. Do chapters 3 and 4 to address 3.NBT but move as quickly as possible to chapters 5 and then 6</p> <ul style="list-style-type: none"> • Chapters 6-8 are the major focus of 3rd grade. Students may need to go back to chapter 15 of 2nd grade for facts for 3s and 4s. • Chapters 11 and 12 can be compacted, there are no conversion in CCSS for Gr 3 • Chapter 14 the emphasis should be on unit fractions, the meaning of fractions, and both area and number line models It is also a major focus of 3rd • Chap 19 can be done after chapter 14 since it is a major focus of CCSS, especially area. 	<ul style="list-style-type: none"> • Chapter 13 can be extended to work on CCLS 3.MD.4 • Chapter 15 	<ul style="list-style-type: none"> • Chapter 10 (problems with money) & 17 • Chapter 14 - Lessons 14.5 & 14.6 • If time finish chapters 7 and 8 to prepare for 4th grade
<p>Grade 4:</p>		
<p>Chapters 1-3, 6,7, 9-13</p> <p>Notes: Chapters 1-3 are major topic of 4th grade and will take more time.</p> <p>Chapter 6 is also a major topic, though addition and subtraction with unlike denominators is not required in CCSS, so emphasize mixed numbers and meaning of operations.</p>	<p>Chapter 4 with dot plots added, including fractional measurements</p>	<p>Chapters 5 Chapter 8 Chapter 14</p>

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Grade 5:		
<p>Chapters 1- 4, 5.1 – 5.2, 8, 9, 12 - 15</p> <p>Notes: Chapters 1-4 are the most critical and will require more time than is allotted to them. This is especially true for chapters 2 and 3 which may require returning to the previous grade level to ensure that prerequisite knowledge is sufficient.</p> <p>Chapter 8 will require students to have a good mastery of the 4th grade decimal content (chapter 7 of 4th grade) to understand decimals in chapter 8.</p> <p>Chapter 15 is part of the major content, particularly volume</p>	<p>Chapter 11 especially 11.2, Also include 5MD2 line plots</p> <p>11. 3 is not necessary</p>	<p>Chapters 6, 7, 10,</p> <p>Chapter 7 is good to include if possible in preparation for 6th grade</p>